Reauthorization Committee of Colorado Council of Deans of Education (CCODE) December 9, 2008

In attendance:

Carolyn Edwards, Nella Bea Anderson, Suzie Perry, Sara Dallman, Ian K. Macgillivray, Jami Goetz, Jeanette Cornier, Ken Turner, Deborah Blake and Melanie Biermann of TEAC.

Discussion:

- Melanie Biermann of Teacher Education Accreditation Council (TEAC) gave a Power Point
 presentation on the TEAC accreditation process and possibilities for alignment with the
 CDE/DHE state approval process. She explained that Appendix D of the Inquiry Brief (TEAC's
 equivalent of the Institutional Report) can accommodate standards and performance criteria for
 the State of Colorado approval process.
- Melanie found a document from August 2004 titled "Memorandum of Understanding: the Colorado State Board, Department of Education of Colorado, and Teacher Education Accreditation Council." Jami will do some research at CDE on the origins of the document. DHE has no record of it. The document is not a formal agreement and holds no authority but it is a starting place to form a working relationship between TEAC and the state.
- Melanie pointed out there is no merger between TEAC and NCATE but that TEAC and NCATE
 Boards authorized the appointment of a Design Team to develop a specific proposal for an
 accrediting system that would support multiple pathways to accreditation. More information
 can be found at: http://www.teac.org/front docs/teac-ncate response.pdf
- Melanie passed out a document titled "The Alignment of NCATE's Unit Standards and TEAC's Program Quality Principles and Standards."
- Jennie Whitcomb prepared a comparison of Colorado and National Science Teachers Association standards. She notes this is just an initial cut.
- Carolyn Edwards prepared a comparison of Colorado standards with standards of selected Professional Specialty Association Standards.
- Ian found a document in his office dated May 2003 prepared by Marc Swadener from CU-Boulder titled "Alignment of NCATE Specialty Associations' Standards with Colorado Model Content Standards." This document is at the DHE if anybody wants to look at it. Jeannette pointed out that Colorado's science and math standards have changed since this document was prepared.
- All agreed that the Reauthorization Committee move forward with aligning the state approval
 and NCATE & TEAC accreditation processes. The point was made that the state will retain its
 authority and responsibility to decide which teacher preparation programs should be approved
 and that the intent is NOT to accept NCATE or TEAC accreditation in place of CDE/DHE approval.
- The committee agreed to begin the task of streamlining the state approval process and looking for areas of alignment between it and NCATE and TEAC at the next meeting.
- Ian brought up the issue of cost to IHEs involved in hosting a site visit, especially the dinner the night before the visit. The committee agreed the dinner is a necessary part, one committee member stated the dinner was a "critical part" of their last site visit. The committee, as well as DHE and CDE reps, agreed it is important to send the message that dinners and hotel accommodations need not be lavish and can be scaled down as the IHE sees fit and all expectations should be put in writing.

• There was a brief discussion of how to make the Institutional Report less burdensome and more useful to both the institution and the DHE/CDE review team. This discussion will resume as part of the streamlining/alignment process.

Action Items:

• Jami and Ian will revise the "Proposed Expectations and Protocol" guidelines (regarding costs to IHE for site visit) and post them on the DHE website, along with other approval process information.

Miscellaneous:

• Melanie Biermann's contact information is:

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 The standards alignment documents referred to in these minutes, as well as previous meeting minutes, can be accessed at: http://highered.colorado.gov/Academics/TeacherEd/

Next meeting:

Thursday, January 15, 2009, 3:00-5:00pm, Colorado Department of Higher Education, Conference Room A.